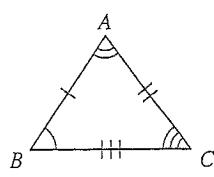


SECONDARY MATH II  
TRIANGLES AND TRIGONOMETRY  
TRIANGLE CONGRUENCY

NAME \_\_\_\_\_  
DATE \_\_\_\_\_  
CLASS \_\_\_\_\_

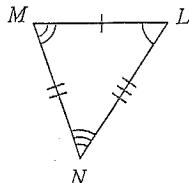
Complete each congruence statement by naming the corresponding angle or side.

1)  $\triangle BAC \cong \triangle LMN$



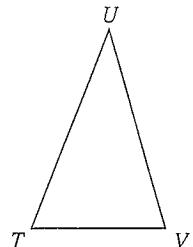
$\angle A \cong ?$

2)  $\triangle DEF \cong \triangle KJI$



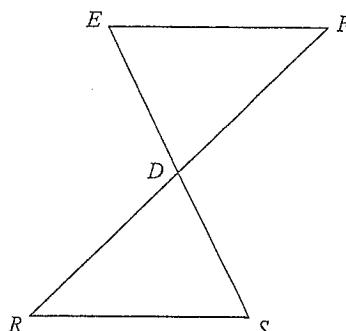
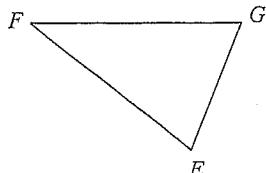
$\overline{FD} \cong ?$

3)  $\triangle TUV \cong \triangle GFE$



$\angle U \cong ?$

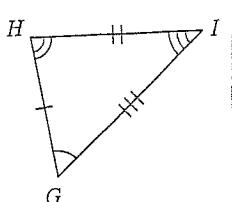
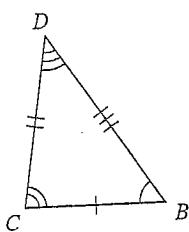
4)  $\triangle DEF \cong \triangle DSR$



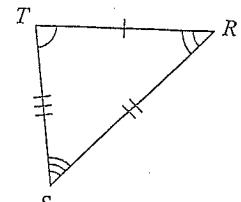
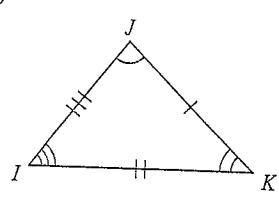
$\angle F \cong ?$

Write a statement that indicates that the triangles in each pair are congruent.

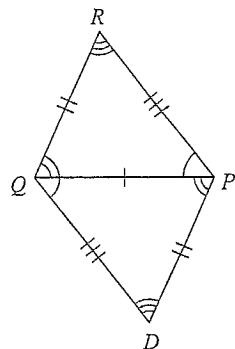
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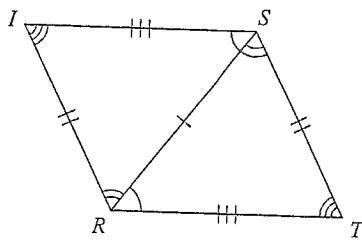
6)



7)

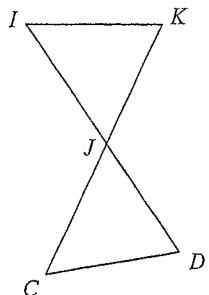


8)

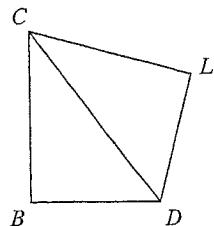


Mark the angles and sides of each pair of triangles to indicate that they are congruent.

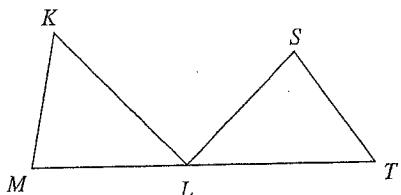
9)  $\Delta JIK \cong \Delta JCD$



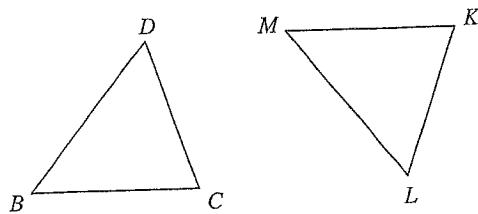
10)  $\Delta CDB \cong \Delta CDL$



11)  $\Delta MKL \cong \Delta STL$

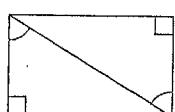


12)  $\Delta BDC \cong \Delta MLK$

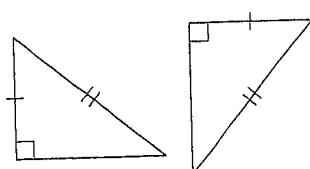


Using Right Triangle Congruency, state if the two triangles are congruent, and if they are, give the reason.

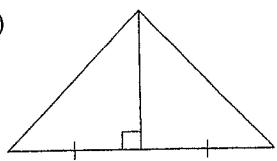
13)



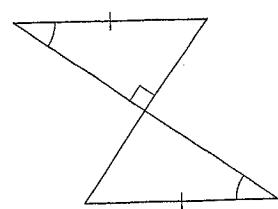
14)



15)

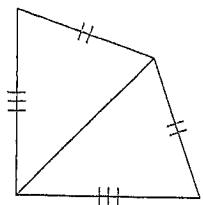


16)

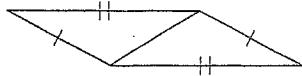


Using SSS, SAS, ASA, and SAA Congruency, determine if the triangles are congruent and give the reason.

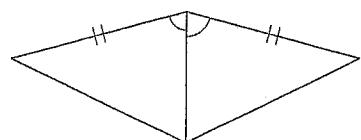
17)



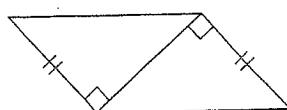
18)



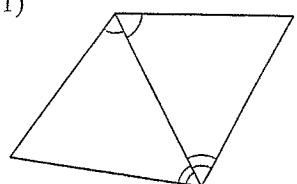
19)



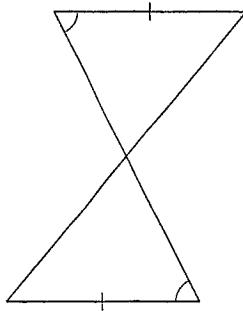
20)



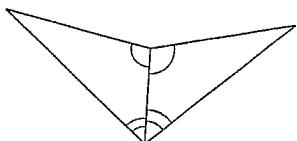
21)



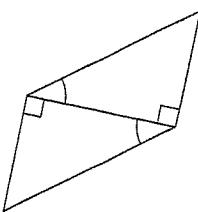
22)



23)

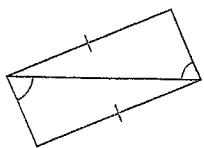


24)

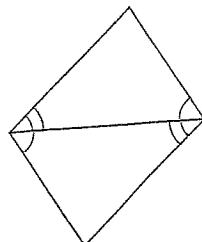


State if the two triangles are congruent, if they are, state the reason.

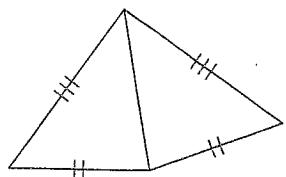
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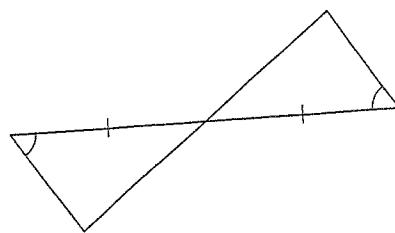
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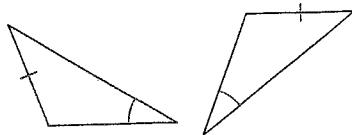
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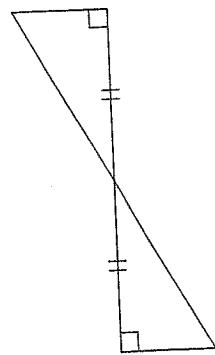
28)



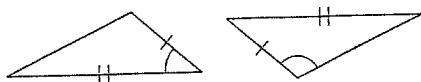
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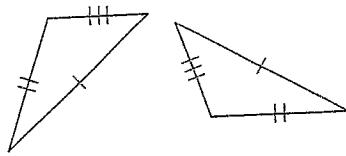
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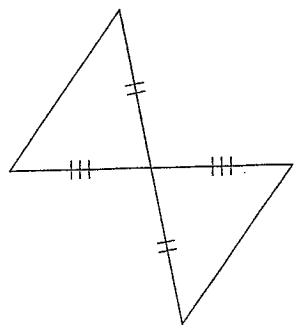
31)



32)



33)



34)

